



COURSE OUTLINE: BSCN4206 - RELATIONAL PRACT IV

Prepared: Jessica Dugas

Approved: Bob Chapman, Chair, Health

Course Code: Title	BSCN4206: RELATIONAL PRACTICE IV
Program Number: Name	3400: COLLAB BSCN
Department:	BSCN - NURSING
Semesters/Terms:	19F
Course Description:	This course focuses on the development of relational praxis including emerging health care trends and associated nursing responsibilities. Opportunities are provided to critically examine and appraise intra-professional, inter-professional, and inter-sectoral relationships for client centered care. Learners are required to integrate new and prior learning.
Total Credits:	3
Hours/Week:	3
Total Hours:	45
Prerequisites:	BSCN3005, BSCN3066, BSCN3094, BSCN3416
Corequisites:	There are no co-requisites for this course.
Substitutes:	NURS4206
This course is a pre-requisite for:	BSCN4056, BSCN4094, BSCN4157
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 6 Locate, select, organize, and document information using appropriate technology and information systems. EES 7 Analyze, evaluate, and apply relevant information from a variety of sources. EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others. EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. EES 10 Manage the use of time and other resources to complete projects. EES 11 Take responsibility for ones own actions, decisions, and consequences.
General Education Themes:	Civic Life Social and Cultural Understanding



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	Personal Understanding					
Course Evaluation:	Passing Grade: 60%, C					
Other Course Evaluation & Assessment Requirements:	Must complete all components of the course to succesful					
Books and Required Resources:	Making workgroups effective by Dimock, H., & Kass, R Publisher: Captus Press: North York Edition: 4th ed ISBN: 9781553222361 Leading and managing dynamic groups by Dimock, H., & Kass, R Publisher: Captus Press: North York Edition: 4th ed ISBN: 9781553221807 How to observe your group by Dimock, H., & Kass, R Publisher: Captus Press: North York Edition: 4th ed ISBN: 9781553221371					
Ends in View and Processes:	<table><tr><th>Ends in View</th><th>Process</th></tr><tr><td>Learners will explore the dimensions of group culture in relationship to nurse’s work (clinical, political, education and research). They will enhance their awareness of group diversity, acknowledging multiple perspectives, values and norms within heterogeneous groups, and demonstrate beginning competencies in managing diversity within groups. Learners will develop and integrate theoretical knowledge and apply group process expertise in reality based and simulated situations with the ultimate goal of developing praxis. They will challenge and examine their leadership and critical thinking competencies and reflective practice through, - Decision-making and delegation. - Facilitate effective group discussion. - Positively influence group process and communication - Engaging in reflective practice with the purpose of</td><td>Opportunities will be provided to work through normal group dynamics and various group roles that effectively promote group exchange. Through thoughtful discussions and personal reflections both learners and teachers will explore the human, cultural and societal variables that have a direct impact on how groups form and interact. Simulations, case studies, and direct observation and facilitation of groups will be included in the process of learning.</td></tr></table>	Ends in View	Process	Learners will explore the dimensions of group culture in relationship to nurse’s work (clinical, political, education and research). They will enhance their awareness of group diversity, acknowledging multiple perspectives, values and norms within heterogeneous groups, and demonstrate beginning competencies in managing diversity within groups. Learners will develop and integrate theoretical knowledge and apply group process expertise in reality based and simulated situations with the ultimate goal of developing praxis. They will challenge and examine their leadership and critical thinking competencies and reflective practice through, - Decision-making and delegation. - Facilitate effective group discussion. - Positively influence group process and communication - Engaging in reflective practice with the purpose of	Opportunities will be provided to work through normal group dynamics and various group roles that effectively promote group exchange. Through thoughtful discussions and personal reflections both learners and teachers will explore the human, cultural and societal variables that have a direct impact on how groups form and interact. Simulations, case studies, and direct observation and facilitation of groups will be included in the process of learning.	
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	coming to know self. - Finding an authentic and professional voice. Finally, learners will engage in reflective practice with the purpose of coming to know self in groups, and finding an authentic and professional voice.											
Evaluation Process and Grading System:	<table><tr><th>Evaluation Type</th><th>Evaluation Weight</th></tr><tr><td>Essay</td><td>40%</td></tr><tr><td>Micro Leading Evaluation</td><td>10%</td></tr><tr><td>On-line Group Discussion</td><td>20%</td></tr><tr><td>Self Evaluation</td><td>30%</td></tr></table>		Evaluation Type	Evaluation Weight	Essay	40%	Micro Leading Evaluation	10%	On-line Group Discussion	20%	Self Evaluation	30%
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Date:	August 1, 2019											
Addendum:	Please refer to the course outline addendum on the Learning Management System for further information.											

